

# Annual Report

## 2011-12



### **RUCHIKA SOCIAL SERVICE ORGANISATION**

3731-A, SRIRAM NAGAR, SAMANTARAPUR, OLD TOWN

BHUBANESWAR , ODISHA ,INDIA

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### Mrs. Inderjit Khurana A Legend & a Treasure



Mrs. Inderjit Khurana, our dearest *mama* is no longer in this world to guide and inspire us. She was a treasure beyond compare and her presence is solely missed by all of us, who have come in contact with her magnetic personality . A visionary activist, she epitomized what is noble and devoted her life to the service of the downtrodden and poor children. She was a globally renowned social entrepreneur and a driving force behind her incredible organization, which she left as her legacy. Her life long contribution which brought about an immense change in the poor children and community has been recognized and honored in many spheres across the globe. Some of them are World's Children Prize for Rights of the child, World's Children's Award, National Award from Rajiv Gandhi Foundation, National Award from Chinta O Chetana, Shining Leadership Award, Derozio Award . In addition, she was selected by American Public Broadcasting Services as one of the New Heroes of the world who has changed the life of underprivileged children. The best tribute to the life and work of Mama is for all of us to rededicate ourselves for her vision and devotion to the cause of deprived children.

### WE CELEBRATE OUR SUCCESS .....

This year we are privileged to share a great academic assessment result of our children which was possible because of the work and innovative skill of our dedicated team of teachers. The assessment was conducted by Indus Learning Solutions Pvt. Ltd., an independent organization of New Delhi. Indus conducted both Base line and End line assessment of our students (Experimental Group) and other students of the government schools (Control Group).

#### The Benchmark of the report is :

A) Overall learning levels of grade 3 EG (Experimental Group) students in the End Line

improved by 24% and 28% in Math and English respectively.

b) Overall learning levels of grade 5 EG (Experimental Group) students in the End line improved by 28% and 32% in Math and English respectively.

c) Overall learning levels of grade 7 EG (Experimental Group) students in the End Line improved by 12% and 35% in Math and English respectively.

The Academic Achievement of the students are given in a matrix.

Subject	Grade - 3					
	E G			C G		
Base Line (BL) & End Line (EL)	BL %	EL %	Challenge (A) %	BL %	EL %	Challenge (B) %
Math	48	72	24	38	34	- 4
English	59	87	28	56	54	- 2
	Grade - 5					
Math	30	58	28	14	20	6
English	32	64	32	18	29	11
	Grade - 7					
Math	35	47	12	24	20	- 4
English	26	61	35	26	36	10

## OUR PLATFORM SCHOOL

We are all aware that, for street children, a good night's sleep is a distant dream. Threatened by toughts, persecuted by the law, they take their rest as it comes - in little snatches, crouched under stairways, or perched on narrow parapets. Driven from their villages and homes by economic disaster, or parental abuse or just the hope of a grander life, these children are refugees in an urban environment they do not comprehend - perfect fodder for the underworld of drugs, sex and violence. Frail in body yet indomitable in spirit, they survive from day to day. Twenty six years ago, we discovered their world - the harsh, raw, underbelly of the city. This wasn't the world they expected, yet the children choose to continue here with much missing from their lives - food, security, health, love, education, a place to play and to dream.

The desire to reach out to these children impelled Mrs. Inderjit Khurana, the founder of the organisation to start a school on the railway platform in 1985. Being a teacher, Inderjit envisaged a world without begging, child labour, exploitation and abuse. She believed that education is the only catalyst which can change the lives of poor children and of society at large. With support from International Labour Organisation, the Platform school was replicated in about 16 railway stations with non-formal education, counseling, recreation, nutrition and health care services.

Platform School has brought about a change in the lives of Giridhari, Loknath, Susant, Chandramani, Manas, Balaram, Sawan, Tulsi, Runu, Janki, Dhira and many other who at some point of time adopted a platform life. Railway station was their only heritage

and the space under the railway stair case was their home.

The objective of the Platform Schools is to inject their childhood with joy and fun and to wean them away from the hazards of railway station and put them in mainstream society. It was started as a Sunday school with many fun filled activities - telling stories, singing song and drawing with color pencils. Musical sounds were created / improvised with local materials: Maracas form Gulmolhar seed, tambourines from marbles on tin boxes and so on . In response to the children's requests this became a regular programme. A number of innovative methods were used like showing flash cards, sight reading cards, learning literacy and number from environment, puppet show, games, patterns of writing, reading odia through rapid reading technique using train routes to learn History and Geography, learning time through train schedule etc.

Education has no barrier. Gradually the organization reached out to the hard to reach children at their place be it inside the railway compartment, be it in the market complexes, on the road side, in the truck terminal or be it in the street corner or park side. Hence the guiding principle of Ruchika became "*If the child cannot come to the school then the school must go to the child*"

## EDUCATION WITH DIFFERENCE

Ruchika believes that education is the only means which can instill a sense of confidence, purpose and insight that is necessary for successful and productive participation in any society. "The whole purpose of education is to turn mirrors into windows". Ruchika thinks investment in the education of our children is the best and foremost means of



LET'S JOIN HANDS TO SEND ALL CHILDREN TO SCHOOL

empowering our children to become responsible citizens of the country. It has adopted a number of innovative strategies to impart education among the street slum and railway children. Some of these are as follows.

### Friendship Education

Our experience of last two years has proved that Learning through friendship is an effective strategy to bring a radical change in acquiring knowledge. The focus is on teaching and learning as development of human potential, which means the role of a teacher is to only facilitate the process. Keeping in view that the children love to share and to spend time with friends, the lessons are designed to learn with their friends. They learn from each other with interest, freedom and trust and without any fear or panic. As a result learning is done at a faster rate.

### Remedial Education

All the students have been admitted into the school. But the government school education seems to be inadequate. Some children miss school a lot due to

their forced engagement in the labour sector or in house hold chores which creates gaps in their education and learning in core subjects. On the other hand, most of our slum children are first generation learners and there is nobody at their home to help them.

Remedial coaching is designed to bring students

who are lagging behind up to the level of achievement realized by their peers. In remedial education, pupils are usually given assessments to determine their level of competency. Based on test results, the students are placed in classes which are most likely to provide benefits. Coaching is focused on addressing individual problems. The instructor brings students up to speed so that they have skills comparable to those of their peers.

### Nature Observation

Ruchika emphasizes on development of aesthetic sense among children. Every Saturday the children are taken out to observe nature and are encouraged to write or draw anything that they have seen / perceived. This also facilitates and enhances their imagination and creativity and love of nature. In addition, functional literacy, numeracy, behavioural knowledge, life skills are also emphasized in all education centers. Physical education where ever space permits is a routine activity.

### We Facilitate implementation of Right To Education Act

*Ruchika addresses to realize Right to Education Act by enrolling all children into schools. As a result of our strenuous effort during enrollment drive, 72 % of slum & street children in the age group of 6 - 14 years have been admitted in the schools. The sex ratio of the children is 51 % girls and 49 % boys. On the other hand the continuous student counseling has reduced the drop out rate from 40 % to 13 %.*



*KNOWLEDGE IS A TREASURE, BUT PRACTICE IS THE KEY TO IT.*

## CHILDLINE

Ruchika's core value is to protect all child rights. Children can only become change agents and improve their lives, that of their families and communities if they are safeguarded from abuse, discrimination and harm of any kind, be it physical, sexual, emotional or just neglect. A lost child, an abused child, a victim of forced labor or of exploitation these situations are part of the daily landscape in the city of Bhubaneswar. Regardless of the situation, Childline aims to provide succor in a single telephone call. The organization has run this program since 2000. It tries to ensure that all children in the city are protected from abuse and exploitation. The work is started from the time of receiving a telephone call and ends at permanent rehabilitation/ restoration of the said child. Childline has reached out to 10,811 children since its inception and this year it has intervened with 934 children of which 584 male and 350 female.

SL NO.	CHILDLINE INTERVENTION	NO. OF CHILDREN
1	Medical Help	77
2	Shelter service	148
3	Restoration	199
4	Rescue from abuse	177
5	Sponsorship	49
6	Referred by other Childline	19
7	Missing case	36
8	Emotional Support and guidance	251
	Total	934

### Rescue of children from unsafe home

Every child has a right to live in a safer environment with dignity and pride. Getting information from the Collector, Khordha, Childline rescued 57 children living in an unsafe, unhygienic and gloomy condition at one of the child care institution of Bhubaneswar. Most of them were enrolled in tribal schools and some were sent to their respective homes with the help of district administration. A case was lodged and the person who was running that unauthorized home was arrested.

### Girls saved from trafficking

Seven minor girls from Keonjhar district were being trafficked to Chennai via Bhubaneswar. The timely

intervention of police and Childline helped them to be rescued from Rasulgarh chhack of Bhubaneswar. A case was lodged in the police station and all these girls were restored to their families.

### Minor girls rescued from the flesh trade

The street girls are often victims of anti- social elements. Four minor girls were pushed into the flesh trade by a group of organized traffickers. Two of them came to Bhubaneswar in search of work and two of them ran away from home. At Bhubaneswar they were sold to a brothel owner and were forced to adopt the trade. However with the help of police they were rescued. A case was lodged by Childline and the traffickers and the brothel owner were arrested.



*THERE IS NO SCHOOL EQUAL TO A DECENT HOME AND NO TEACHERS EQUAL TO A HONEST PARENTS.*

## HOMES AWAY FROM HOMES

Every year thousands of children leave their homes in search of a better life. The cities work as a magnet for them. Children staying on the streets bear the unfortunate brunt of dust, ignorance, hunger, abuse and poverty. Street children are extremely vulnerable to crime, disease, and sexual abuse.

Our open shelter caters to all children in need of care and protection particularly beggars, street and working children, rag pickers, small vendors, street performers, orphaned, deserted, trafficked and run-away children, children of migrant population and any other vulnerable group of children rescued from the different areas of Bhubaneswar city.

At shelter homes they are provided with all necessary amenities. Individual care plan is made for all the children. This has become a home away from their homes. Three Contact points and two shelter homes are run under this program. This programme has helped 262 boys and 156 girls.

The program supported 111 street girls and 184 boys with shelter services of which 164 boys and 102 girls have been restored to their families. The inmates of shelter homes are provided with shelter, food,

## Giridhari joined Indian Air force



The story of Giridhari would continuously inspire all of us and our children. Being victim of the Super cyclone, Giridhari Rana was detached from home and found sweeping the railway compartment at

the Bhubaneswar station. In the course of struggling for food and survival and while encountered into the dangers and antisocial activities, he was rescued by Ruchika activists. At Ruchika he found a home and schooling. Passed High School with 86 % and +2 Science with 64 %. Joined Indian Air Force as Radar Technician.

clothes, bedding, education, recreation, counseling, martial art, music training, functional literacy and life skill training.

## BIJU AN ASPIRING ENGINEER



*Biju Behera, a six years old boy was rescued from the railway station while he was sweeping the train. At Ruchika he found a home, necessary amenities and education. This year he has passed High School certificate examination with 78% marks and studying in +2 Science. He aspires to be an engineer.*

## Photography training & exhibition of street children

*Two foreign lady volunteers viz. Ms. Thilega and Ms. Jegga organized a 10 days photography training camp for street children in Bhubaneswar. At the end of the training program the children arranged an exhibition of photographs for public. The exhibition was highly appreciated by the school children and parents.*



AS A STONE AFTER BEING POLISHED BECOMES A GEM, SIMILARLY A MAN AFTER GETTING EDUCATION BECOMES A HUMAN BEING.

## INCLUSIVE EDUCATION

As per the Govt. Report, in India 1.67% of the 0-19 population has a disability. 35.29% of all people living with disabilities are children. Only 1% of children with disabilities have access to school. The report also says that 80% of children with disabilities will not survive past age forty. In Odisha, disability is considered as a curse and the life of a disabled child passes through a dark zone - a place of neglect, despair, and isolation. Ruchika initiated an Inclusive education program in 2004. The children with disability are identified and are provided with the best possible environment to promote a useful life. It ensures school education, all government services and necessary aids and appliances for the targeted children. This year the program intervened with 117 differently abled children

### Vinod Udyan (Inclusive Park)

The organization started a neighborhood rehabilitation program by involving the local slum people in building a low-cost rehabilitation playground viz. Vinod Udyan (Inclusive Park) at Chandeswar Basti, Bharatpur. The play ground was built for use by all children both differently abled and normal. With a little help from adults, the local

children built most of the playground themselves. Building a playground 'for all children' helped to get an enthusiastic community participation.

We used local, low-cost materials, and simple construction, designed with flower, decorative plants and creepers. The park is managed by the local women's group. One of the main purposes of the park is to give differently abled children and their parents a chance to try different playthings and exercise equipment. This is used as a platform for the disabled children to play and interact with normal children. The normal children help the disabled children to play and enjoy their childhood.

### FROM DARKNESS TO LIGHT



Sambhu Pradhan a 6 yrs old blind child was abandoned by his parents. Living with his grant parents he was confined in a small cottage with polythene roof. With the help of L.V. Prasad eye hospital his cornea was transplanted free of cost. Sambhu is now able to see a little light.

### TOWARDS MAKING INFORMED CHOICES

In response to the increasing number of HIV and STI infections among the young persons on the street and slums the organization started its HIV/ STI intervention program in 2002. Presently it reaches out to 3506 street and slum adolescents 4932 slum youths and 800 local transport workers (auto rickshaw drivers) in the city. The organic vegetable garden has been proved as an innovative component in the project area. The target participants are educated to be the responsible persons and are enable to take informed choices. A cadre of Red Ribbon Friends (Peer Educators) have been created in all these target groups who help in addressing the issues. They are trained to take care of the program as soon as the

SERVICE PROVIDED TO DIFFERENTLY ABLED CHILDREN-2011-12	Nos
Received physiotherapy	60
Mainstreamed to normal schools	80
Sponsorship support given	03
The parents of a CP child supported for a petty business	01
Included in PDS scheme (eligible to get 10 kgs. rice per month)	08
Education Scholarship from government -	20
Availed bus pass	04
Included in Madhu Babu Pension scheme	17
Aids appliances given	03



*CHILDREN ARE THE FUTURE, TEACH THEM WELL AND LET THEM LEAD THE WAY*

organization withdraws its activities. The government service providers including the health care providers are sensitized and are linked with our program to enable our project participants to access services.

This year 614 patients with STI problems have been treated of whom 325 male and 289 are female. 443 persons have screened their blood to know their HIV status of which 300 male and 143 female. This year 110 fresh peer educators have been trained of which 50 adolescents, 30 youth and 30 auto drivers. In addition 09 Balaak and 10 Balika Mandals have been formed in the community.

### CRECHE/BALWADIES

The organization runs 21 Balwadis and 6 Creches for the working mothers in the slums. The program reaches out to the children in the age group of 6 months to 6 years and prepares them to go to school. Preschool education, nutrition, immunization, parental education are the important components of both these programs. During this year a total number of 804 children were reached out to, of which 369 are male and 435 are female. 296 children were admitted into schools of which 137 are male and 159 and female. All children have been linked with health care providers for immunization and other services.

### VOCATIONAL TRAINING

Vocational training becomes a critical link for our children to enter the mainstream of society. It is an initiative that prepares slum and street youth for jobs that are based on manual or practical activities. They are trained in tailoring, hotel waiter, cooking etc. Functional literacy and life skills are integral part of the training program. They are helped to get jobs or to be rehabilitated after completion of the training. This year a total number of 40 youth received Cutting and Tailoring training, 10 Cooking training, 40 Waiter training and 6 Beauty therapy. 40 of them have been already rehabilitated.

### TOY LIBRARY

Toys fulfill the emotional need of a child. Ruchika recognizes play as crucial in childhood, because it is the first step in children's education. It was a dream of the founder to reach out to the children with toys. A Toy Library on Wheels reaches out to over 2000 young children in the slums. It continues to smile in the faces of marginalized children who have never had the opportunity to access attractive toys. Children come to the bus, play with toys, listen to stories, play with balls, puzzles etc. The toy library offers play sessions for children at different stages in the development. This year we have introduced puppet shows to make the program more exciting.

### RAINBOW OF APPARELS

On 26<sup>th</sup> of October 2011, a project was launched viz. Rainbow of Apparels - clothes for kids with the support of Peace Builder and Jamboree of USA. They sent a consignment of clothes for children. The objective of the project is to provide clothes to every child in the slum and on the street. Both these organizations have promised to continue their support in future. The project was inaugurated by Mrs. Arti Ahuja, IAS, Commissioner cum Secretary, Deptt. of Women and Child Development, Govt. of Odisha in presence of Mrs. Sulata Deo, Chairperson, State Social Welfare Board. The Custom Deptt. exempted custom duty on the clothes. All the clothes were distributed to the slum, street children. Some of them were also distributed among the children of Utkal Balashrams run by Govt.

### SPONSORSHIP

This program aims at supporting the poor slum and street girls to school. The program was set up by Mrs. Inderjit Khurana from out of her award money in 2006. The girls are selected by the street and slum educators



*KIDS WHO TAKE PART IN EARLY EDUCATION PROGRAMME ARE MORE LIKELY TO SUCCEED AS ADULTS.*

and are helped with education materials, school fees, shoes, umbrella etc. They are also provided with remedial coaching at their door step. This year 36 girls were sponsored to school. Out of which 14 girls appeared in High School Certificate examination and 10 of them have passed. From the rest, 6 have been promoted to Class X, 7 to Class IX, 6 to Class VIII, 1 to Class VII, and 1. to Class VI

## LITTLE SCIENTISTS

### SANTOSHINI - AN INSPIRATION



*Santoshini Das a poor slum girl was sponsored to school. She has secured 90.3 % mark in the High School certificate examination from Unit 1 Girls High School in the academic year 2011-12. A poor girl of the slum she became an inspiration for her peers.*

Through scientific experiments in the schools and Science exhibitions, Ruchika tries to popularize science and to promote interest among slum and street children on science and technology. Science exhibitions facilitates young persons in the slums to get an opportunity to project and enhance their creativity in the field of Science and Math. Supported by Concern Worldwide, this year Science Exhibition (Little Scientists-II) was inaugurated by Mrs. Aparajita Sarangi, IAS, Commissioner Cum Secretary, Deptt. Of School and Mass Education, Govt. of Odisha. In addition, many other dignitaries, children from different schools, slum community participated the exhibition.

## RUCHIKA RESOURCE CENTER

We are happy to inform that for the cause of our children we have created Ruchika Resource Centre at our office premises at 3731-A, Sriram Nagar, Samantarapur, Old Town, Bhubaneswar. It comprises of a Conference Hall, a Training Hall, two double-bedded and two four-bedded guest rooms, a kitchen and a spacious dining hall. The Resource Center is created with the help of Empower the Emerging

### UNESCO Kalinga Prize Laureates at Ruchika

*Four Unisco Kalinga Prize Laureates and many other Indian Scientists were invited for a Scientific Discourse during the occasion of Indian Science Congress in Odisha. The slum and street children along with teachers interacted with these eminent Scientists of the world. This helped to create a scientific tempo and attitude among these children.*

Market Foundation of USA and was formally inaugurated by Ms. Cynthia Steele of Empower. This is hired to NGOs, business concerns and other individuals for the purpose of meetings, seminars, conferences and guest rooms. The surplus fund generated out of hiring of the assets are spent for the nutrition and medical care for the railway children studying in our platform schools at 11 major railway stations of Odisha.

### INAUGURATION OF FOUNDERS EMBOSS

The emboss of Mrs. Khurana, the founder of the organisation and Col. S. S. Khurana, depicted on stone has been inaugurated by Mrs. Aparajita Sarangi, IAS, Commissioner Cum Secretary, School and Mass Education in the premises of the organization at 3731-A, Sriram Nagar.



*EDUCATION IS NOT PREPARATION FOR LIFE; EDUCATION IS LIFE ITSELF*

***A member of the Credibility Alliance, RSSO tries to build public trust by enhancing its accountability and transparency.***

All the money contributed to the organisation is well spent and accounted for. The organization only works as the custodian of public funds, and is therefore totally accountable to the wider public for the efficient use of these funds.

### FINANCIAL HIGHLIGHTS

#### ABRIDGED BALANCE SHEET AS ON 31.03.2012.

ASSETS	Previous year(10 -11)	%	Current year(11 -12)	%
Fixed Asset	6,023,095.84	11.98	10,632,376.35	20.17
Loans disbursed	2,566,735.54	5.11	3,134,842.54	5.95
Deposit and advances	35,705,673.81	71.04	33,655,914.00	63.83
Current asset	5,963,719.30	11.87	5,303,670.05	10.06
<b>TOTAL</b>	<b>50,259,224.49</b>	<b>100.00</b>	<b>52,726,802.94</b>	<b>100.00</b>
LIABILITIES				
Corpus/Endowment	13,080,973.00	26.0	13,080,973.00	24.8
Current liabilities	37,178,251.49	74.0	39645829.94	75.19
<b>TOTAL</b>	<b>50,259,224.49</b>	<b>100.00</b>	<b>52,726,802.94</b>	<b>100.00</b>

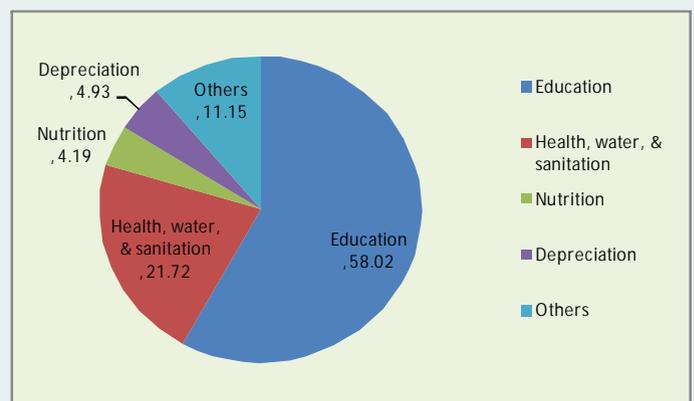
#### ABRIDGED INCOME AND EXPENDITURE AS ON 31ST MARCH.2012.

INCOME	Previous year(10 -11)	%	Current year(11 -12)	%
Self generated income	110,706.00	0.59	103,581.00	0.59
Received from national sources	1,853,271.00	9.81	2,120,305.00	11.99
Received from international sources	12,924,568.28	68.39	10858315.08	61.41
Others	3,950,021.72	20.90	4429140.68	25.05
Excess of expenditure over income	58,969.80	0.31	171085.73	0.97
<b>TOTAL</b>	<b>18,897,536.80</b>	<b>100.00</b>	<b>17,682,427.49</b>	<b>100.00</b>
EXPENDITURE				
Education	6,885,771.00	36.44	10,258,512.00	58.02
Health, water, & sanitation	7,997,952.00	42.32	3,840,553.00	21.72
Nutrition	1,422,375.00	7.53	740,196.00	4.19
Depreciation	506,538.80	2.68	871,294.49	4.93
Others	2,084,900.00	11.03	1,971,872.00	11.15
Excess of income over expenditure			-	
<b>TOTAL</b>	<b>18,897,536.80</b>	<b>100.00</b>	<b>17,682,427.49</b>	<b>100.00</b>

#### HONORARIUM STRUCTURE

Amount (Rs.)	No
1000/-	48
1001 - 3000/-	165
3001 - 5000/-	82
5001 - 10000/-	13
10001 - 20000/-	3
<b>Lowest honorarium = 600/-</b>	
<b>Highest honorarium = 20,000/-</b>	

**Secretary works on an honorary basis**



**EDUCATION'S PURPOSE IS TO REPLACE AN EMPTY MIND WITH AN OPEN ONE**

## LEGAL AND ADMINISTRATIVE INFORMATION

## BOARD MEMBERS:

SL	NAME	OCCUPATION	POSITION
01	Mr. BalbirSinghBhasin	Management Consultant,	President
02.	Prof. (Dr.) Narayan Rao	Former Registrar of Berhampur University	Secretary
03	Mr. Anoop Singh Khurana	Electrical Engineer,worked in Several Succesful Star group Companies in California, USA	Member
04.	Mr. R. P. Dwivedy	Social Worker, Program Manager	Member
05.	Mr. Benudhar Senapati	Social Worker,Program Manager	Member

## ADVISORY BOARD MEMBERS :

1. Mr. S. M. Pattanayak, IAS (Retd.) Former Chief Secretary, Orissa.
2. Mr. Bhabani Charan Pattanayak, Ex. M. P. & Freedom Fighter.
3. Justice Himadri Mohapatra, Former Member Human Rights Commision
4. Mr. Rajeswar Hota, Advocate, District Court.
5. Padmashree Dr. D. P. Pattanayak, Educationist
6. Ms. Vimaljit Dua, Principal, Ruchika Preschool.
7. Ms. Jaggi Mangat Panda, Industrialist
8. Dr. Herman Koppers, President, Vzw. Ruchika Thomas Voor India , Belgium

## LEGAL STATUS

## REGISTERED UNDER

1. Societies Registration Act of 1860
2. Foreign Contribution Regulation Act of 1976
3. Income Tax Act U/s 12 (AA)

## PRINCIPAL BANKER / AUDITOR

**FCRA Banking** State Bank of India, Main Branch,  
**National Banking** State Bank of India, Old Town Branch, .  
 . H.D. F. C. Bank, Main Branch  
**Chartered Accountants:** S. N. Adalakra & Co,

## LEGAL ADVISOR

1. Mr. Rajeswar Hota, Advocate, District Court
2. Mr. Niranjana Swain, Advocate, District Court
3. Mr. R.N. Rath, Legal Advisor, Dist. Labour Court

We sincerely thank our support agencies , individuals & well wishers for their compassionate and timely contribution to help the children

SL NO.	PROGRAMME	NAME OF THE SUPPORT AGENCY
1	11 Platform Schools for railway children	Ruchika Social Service Organisation
2	50 Primary and 20 Elementary Remedial Education Centers for slum children	Michael and Susan Dell Foundation USA
3	40 Primary and 40 Elementary Remedial Education Centers for slum children	Paul Hamlyn Foundation ,USA
4	Vocational Training program	Ruchika Social Service Organisation
5	21 Balwadis for slum children	Gianturco Family Foundation & Dubai Cares
6	6 Creches for the children of ailing and working mothers	State Social Welfare Board
7	CHILDLINE for children in need of care and Protection	Ministry of Women and Child, Govt. of India through Childline India Foundation
8	Open Shelter for Street Children	Deptt. of Women and Child Devp. Govt. of Odisha
9	HIV Intervention program for slum and street adolescents, youth and auto / taxi drivers	Concern Worldwide
10	Inclusive Education for slum Disabled Children	VZW -Ruchika-Thomas Voor India
11	Girls School Sponsorship Program	Ruchika Social Service Organisation
12	Toy Library	New Global Citizens
13	Nutrition and Medical Care for Platform School children	EMPower , USA
14	Rainbow of Apparels (Clothes for Kids)	Peace Builders & Gymboree, USA
15	Ruchika Resource Center	Empower , USA

EDUCATION IS NOT SOMETHING ONE ACQUIRES IN THE CLASS ROOM. IT BEGINS THE MOMENT ONE IS BORN AND ENDS WHEN ONE DIES



## A SADDENED DEMISE

*We the children, staff and members of the organization are deeply saddened by the sudden demise of our beloved President Prof. Dr. Jagannath Mohanty. A prominent writer, he has contributed with over 300 books on education, children's literature, stories and poems. He received a number of awards including Sahitya Academy award for literature. He worked as Vice President of the organization from 23-2-2002 to 2-1-2005 and as President from 3-1-2005 till he passed away on 12-3-2011*

## VISION AND MISSION

To build a child-friendly society where a child is considered as the greatest asset of mankind, where all the human rights would be ensured for each child and where all children get the best possible environment in which they can grow without any obstruction or impediment.

## PURPOSE

Advance opportunities for underprivileged children through education and other services to

- i. create a society free of child labour , destitution, exploitation, abandonment; inequality and discrimination,
- ii. equip children with the knowledge necessary to become active participants and positive contributors to their communities and
- iii. provide all children with a joyful and creative school atmosphere that incorporates the education and skills relevant to a meaningful and dignified existence.

